

Welcome to EYFS Kings Road Primary School



I'd like to say, all the staff, the school, the teachers have been amazing. They have been kind, patient, and my son is happier than ever before in a school environment, he is learning fast, goes in everyday happy comes out wanting more.

My daughter seems to like everything. She loves the singing and the poems etc Loves the outdoor stuff. I have no concerns. Staff are available and approachable.

We will always be grateful for the school's nurturing environment and excellent education standards, especially your love and kindness. Your positive impact on our own child doesn't go unnoticed. We are truly grateful

All the teachers and staff are wonderful and helpful, Thank you for your support to make our journey into school easier.

What do our parents say about EYFS provision at Kings Road?

We are very impressed with the attention to the children's education and emotional well-being.

I was not expecting the kindness of the teachers. They are very good and very aware of all the kids.

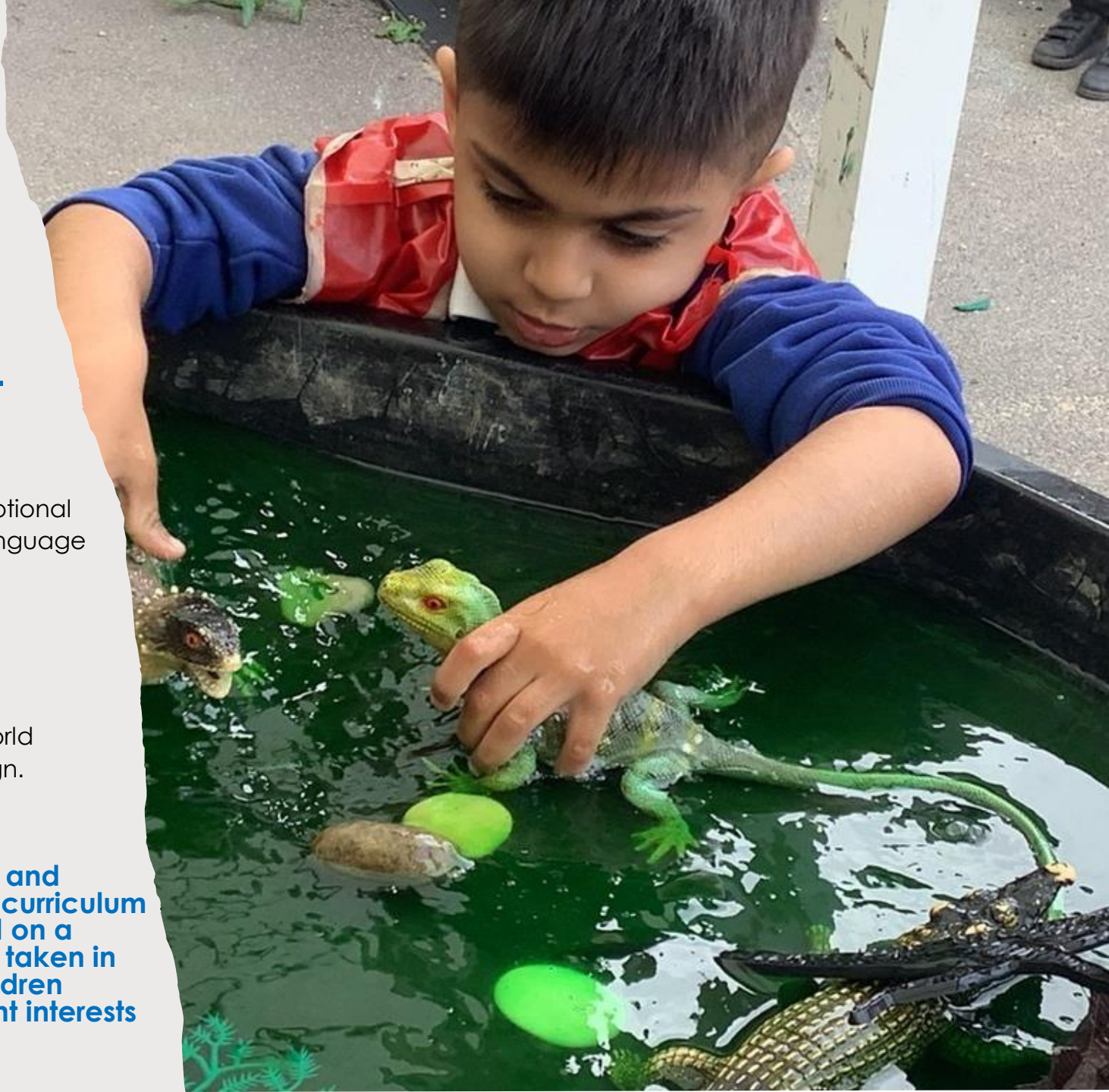
She enjoys learning, playing and having fun. As parents we don't have any worries because the teachers care about the children and they're very nice.

What will your child learn at school?

Our EYFS Curriculum will continue from your child's pre-school setting.

- **Three Prime Areas:**
- Personal, Social and Emotional
- Communication and Language
- Physical Development.
- **Specific Areas:**
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design.

Our provision is planned and delivered through these curriculum areas. It is loosely based on a topic/theme but can be taken in any direction by the children according to their current interests and needs



A typical Day in EYFS

- **8:35 Arrival** – a time to sort book bags and say hello to friends and staff
- 8.45 Morning Registration
- 9:05 **Maths Direct Teach**
- 9:30 **Play and Learn** including reading groups, learning tasks and working with individuals
- 11.00 **Phonics**
- 12.05 Lunch in the hall followed by playtime
- 12.55 Afternoon Registration
- 1:10 **Poetry Basket**
- 1.30 **Play and Learn**
- 2:30 Story time
- **3:05 Home time**





Tapestry

Tapestry is our online learning journey, your chance to catch a glimpse of what your child has been doing each week.

Most weeks we will post photos or videos of the work we have been doing at school for you to view.

We will also share class information via Tapestry

In your pack you will find an enrolment form for Tapestry – we hope your account will be up and running by mid-June. Please keep checking your inbox to set up your account. You will be able to change your password once you have logged in.

Each child can have many linked accounts so all family members can interact – please ask for extra forms to add other family members – grandparents etc

You can also upload photos from home. We really like to hear your feedback on the work we do at school and how the children use their learning at home.

You can also follow news from the whole school on our Instagram and Twitter pages

Tapestry is my favourite thing as you can talk about it at home and see everything she's doing and learning



Focus Child Weeks

Each week after October half term, three or four children in each class will be a 'focus child'. Each child will be able to direct their learning activities and the themes on offer in the classroom.

We will make detailed observations of your child in that week across all areas of learning. An appointment for a parent meeting will have been made for the following week, at which we will share our observations of your child's learning, and agree next steps.

Children will have two Focus Weeks during their EYFS year.



Learning to read at Kings Road

- We follow a phonics-based approach called **Little Wandle**
- We will have a **Phonics Meeting** for parents before October half term to explain how you can support your child at home date tbc
- Until then the most important support is to enjoy and share stories together.
- Children will be encouraged to choose and borrow books from our book corners at school to share at home.
- Pre -reading activity books will be sent home in September



We encourage children to share books with their parents at home and earn Reading Reward stamps on a Treasure Track. Children earn rewards from the treasure chest



Evidence shows that sharing stories together has a profound positive effect on your child's ability to learn to read and develops their interest in books and story telling.

"Parents who read one picture book with their child EVERY DAY will expose their child to approximately 78,000 different words each year. From birth to kindergarten those children will have been exposed to 1.4 million more words than children who are not exposed to books. It is a fact that reading to your child will directly impact their future language skills and academic success."



If you and your kids read just one book a day together, they will have enjoyed

1,825

books by their 5th birthdays.

Highlights

ONE OF THE GREATEST
GIFTS ADULTS CAN
GIVE IS TO READ TO
CHILDREN

Carl Sagan



RED CAT READING



Mathematics

- We follow a structured programme for mathematics called Mastering Number.
- During the first term at school, we will concentrate on subitizing, counting and recognising numbers to 5. As well as adding and subtracting with practical resources.

At home count everything!

**Count as you walk up
the stairs; count lampposts
as you walk home; count
how many plates you need
for dinner ... it will all help!**



School uniform

- White polo shirt
- Grey shorts/trousers
- Grey skirt/pinafore
- Gingham dress – royal blue/white check **in the summer term**
- White/grey socks
- Royal blue sweatshirt/cardigan
- Coat
- Wellies to be left at school.
- Check out our second hand uniform shop on **Facebook**

PE Kit

- PE KIT – will not be needed until after October half term
- Black shorts
- **Velcro fastening** trainers.
- Coloured T Shirts (in colour of house)
- Warm black jogging suit.
- Please note only small stud earrings are permitted at school but these **must be removed for PE days (day to be confirmed)**
- **Please make sure you name everything – can you imagine 30 children getting changed from PE all looking for their blue sweatshirt!**



We will make every effort to keep your child's uniform clean **BUT** they will not come home as pristine as you send them in!

It **WILL** mean that they have had an exciting and fun time at school!



“At the end of the day your feet should be dirty, your hair messy and your eyes should be sparkling”

Shanti

School Dinners

School dinners are provided daily free of charge to children in EYFS and key Stage One. The menus are sent to you in our weekly Friday newsletter ready for the week ahead.

Each day there is a **meat option**, a **vegetarian option** and a **jacket potato with toppings** option. Children also have a piece of homemade bread and choice from the salad bar. Or you are free to provide your own packed lunch.

The children are asked each morning which meal they would like and have a picture menu to help support their choices. Children are guaranteed to get the option that they choose.

Classroom staff help in the hall at lunchtimes. We encourage children to be independent with their cutlery but of course are there to help.



Please Note

We are **a nut free school** so please ensure there are no nut products in the packed lunches (including Nutella) as we have some children who are severely allergic.

Snacks

We encourage independence in making choices and developing physical skills at our snack table each day.

Children can choose from breakfast bagels and fresh fruit/vegetable at our snack table each days. Water is available at all times and if you sign up to the Cool Milk scheme (see pack) your child has a daily carton of milk.

Each week we have a snack activity making our own snacks we will ask for a donation of £10.00 per term to cover these costs.



Getting to Know You meetings

At our July 'Meet and Greet' morning sessions parents will sign up for a '**Getting to Know You**' meeting for the first week in September. Diary reminders will be put on Tapestry during the summer holidays.

Parent Quote

This was extremely useful as we had some worries, which were all put to ease. She made herself at home whilst we met her teacher

This meeting is a time for parents to chat individually with teachers about their child while the child gets reacquainted with the classroom with an LSA.

Please bring with you a **family photo** and your child's **cup** and **wellies** – please make sure they are named.

During the Getting to Know You meeting parents will also sign up for an appointment for an individual parents consultation in October please bring your diaries.





Your child will need

- Book bag – it's a good idea to add a key ring to handle so your child can easily identify it from the other blue book bags. It doesn't have to be a Kings Road bookbag. Cheaper versions available on Amazon. They do NOT need an additional rucksack – as I'm sure you can appreciate, space is limited on the pegs!
- PE kit (after October half term)
- Wellies – to leave at school
- Plastic cup with name/label on which will stay at school

Parents as Partners

There will be several planned parent child events throughout the year.

Parents working in partnership with the school make a real difference. You play a crucial role in the education of your children. You are your child's key educator and know your child better than anyone else.

There is a wealth of research evidence which shows that children are more able to reach their potential when:

there is a close working partnership between home and school

information about children's learning is shared between everyone

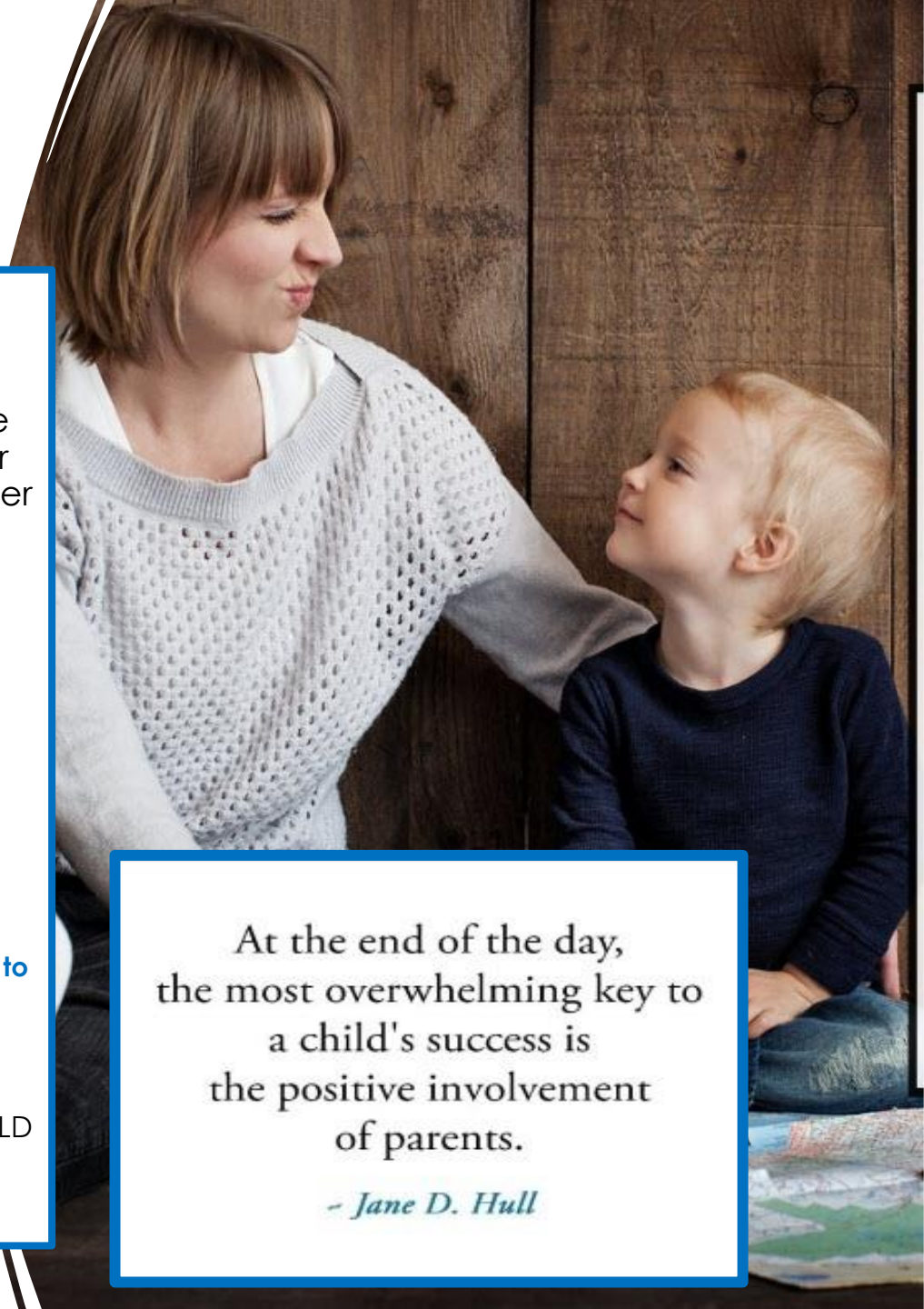
parents show a keen interest in their children's education and make learning a part of everyday life

children are actively involved in making decisions about their own learning.

"The effect of parental engagement over a child's school career is equivalent to adding an extra two to three years to that child's education." Professor John Hattie

YOU MAKE THE DIFFERENCE:

YOU DON'T HAVE TO BE AN EXPERT TO HELP YOUR CHILD TO LEARN. Please always ask us if you would like ideas to support your child's learning at home.



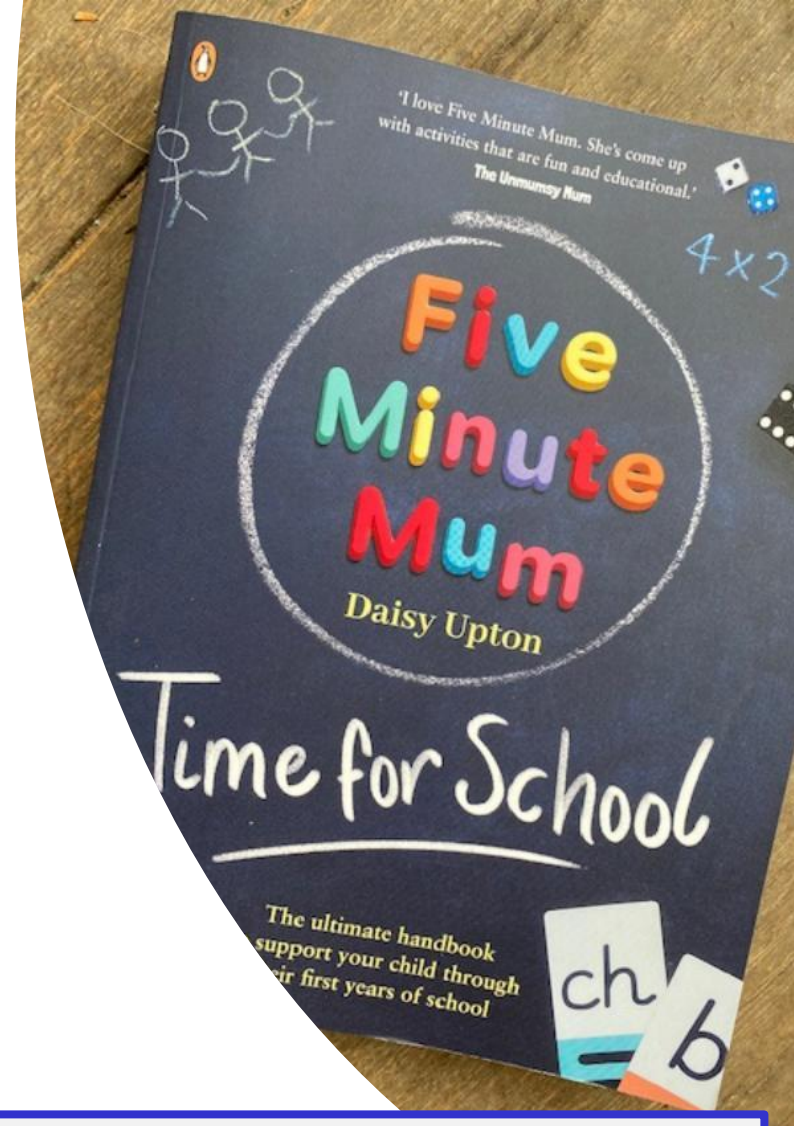
At the end of the day,
the most overwhelming key to
a child's success is
the positive involvement
of parents.

- Jane D. Hull

Support for parents

If you are ever worried about anything please contact us as soon as possible via your contact books, Tapestry or make an appointment to see us so that we can help – please do not worry at home.

Staff are also always available 'on the door' for a quick chat in the mornings and afternoons



This book was recommended to us by a parent from last year and is a great guide for parents who wish to support their child as they start school. It has lots of helpful tips and advice.

It was very useful. It helped to safely make the transition from home to school. It avoided the child being overwhelmed.

It was good to speak with teacher and ask my questions and my son familiarized himself with the new school, very helpful.

All the staff were welcoming; we became more relaxed when we saw other children play with him.

It helped her to know how the school is like and engage with new people.

We loved the transition in September. It helped our daughter to settle at school slowly. She enjoyed all the sessions, it was not difficult for her to start full day sessions.

Transition

You will shortly be receiving a list of transition dates and activities designed to introduce your child to Kings Road Primary School. Dates and times will be dependent on which class your child is allocated. Please try to attend as many as possible to familiarise yourself and your child. Here are some quotes from this year's parents.

I think having half class at a time for the first days supported transition.

The **Getting to Know You** meeting was the most important amongst all the all the above events. I had the chance to tell the teacher all about my child, her habits, likes & dislikes, and her challenges. She liked to see her mum and dad talk to her teacher. It gave her a sense of security.

Both the booklet and the short videos pf the teachers on Tapestry were amazing. It helped us get familiar with the school environment and meet the teachers as well.

Finally – please remember...

We are all really looking forward to working with you all this year and can't wait to see you all soon!

“
Education is
the most **POWERFUL**
WEAPON
which **you** can use
to **change**
the **WORLD**.
”
-Nelson Mandela

Every child has a
different learning
style and pace.
Each child is
unique, not only
capable of learning
but also **capable of**
succeeding.

Robert John Meehan